

2022年度 個人研究実績・成果報告書

2023年 2月 27日

所属	国際教養学部	職名	専任講師	氏名	BERRY Brian David
研究課題	International Graduate Student Representation at Japanese Universities				
研究キーワード	International Education, Japanese Universities, Graduate Student Voice, Representation	当年度計画に対する達成度	2.順調に研究が進展しており、期待どおりの成果が達成できた		
関連するSDGs項目	4. 質の高い教育をみんなに	10. 人や国の不平等をなくそう	16. 平和と公正をすべての人に	該当なし	

1. 研究成果の概要

Additional interviews were completed of international graduate students at a Japanese university program and analyzed using MAXQDA. Data was amalgamized to keep anonymity of the students in these ETP graduate degree programs due to the sensitive nature of their situation. This approach followed my previous research (Berry, 2021), where interviews are amalgamated, and all identifying aspects removed to maximize anonymity. . Coding of each interview was conducted in MAXQDA 2020 and 2021 version.

Several students saw themselves as leaders and active support members of their graduate student community, serving as key individuals not only for student support and information about the program, but additional sources of PR and support for the university as well, which at times lacked support for students; or even awareness of several difficulties that international graduate students would face.

This research also provided insight into how international graduate students represented themselves in regard to policy related decisions, career development, or research concerns. Tentative results showed that such concerns were related through select faculty, and faculty to student meetings that were created specifically through the initiatives shared by the student government and international graduate students. This provided additional feedback opportunities and possibilities for improvement of the ETP programs (Brown, 2016), and how students play a role in the development and direction of such programs. Select faculty were also key to serving as a pipeline of communication between the university student cohorts and the administrative staff of the university, helping to bypass meetings, and other areas accessible only by faculty and not by students. Such awareness of these approaches by students through this research aims to allow an understanding for how policy and programs can be better equipped to support students be successful.

For my future research, this project will be the foundation for further expansion. The interviews will be expanded to different university programs and after more is complete a

larger quantitative survey will be provided in order to confirm information on a larger scale with newly formed questions specific to student governance.

This research has assisted in the first major step for understanding the foundation of student voice at at universities. The next research phase will be international graduate student governance at two different Japanese universities, and examining what role they play in the university.

2. 著書・論文・学会発表等（査読の有無及び海外研究機関等の研究者との国際共著論文がある場合は必ず記載）

【論文（査読あり）】

【著書・論文（査読なし）】

主な研究の部分は投稿できなかったが、

千葉商科大学紀要 63 に分析の一部が掲載される予定。

また COISAN ジャーナル 25 に共著論文が掲載される予定。

【学会発表等】

2022/6/4: The Eighth Annual Conference on Global Higher Education at Lakeland University Japan

“Student Voice and Governance at a Top Japanese University“ <https://conference.luj.tokyo/schedule.html>

3. 主な経費

パソコン iMacApple M1 チップ SSD512GB(ブルー) MGPL3J/A 216,800

SAMSUNG のポータブル SSD1TB 各 24,880 円

HDMI ケーブルx2 5,300

IC レコーダ 27,500

iPad(MK2K3J/A_iPadG9_6) 45,300

Windows11 Home 英語版 19,360

4. その他の特筆すべき事項（表彰、研究資金の受入状況等）

No.

(本文は2ページ以内にまとめること)